

Library Bond Act Grant Applications - Cycle 1

Individual Application Summary

<i>Project Name [Number]</i>	Hesperia Branch Library 1029	<i>Current Square Footage</i>	4,860
<i>Applicant</i>	Hesperia, City of	<i>Project Square Footage</i>	20,000
<i>Operating Library Jurisdiction</i>	San Bernardino County Library	<i>Service Area Population:</i>	62,582
<i>Project Type</i>	New Library		
<i>Project Priority</i>	1st	<i>Anticipated Construction Start Date:</i>	7/1/2003
<i>Joint Use Type</i>	Joint Venture		
<i>Multipurpose?</i>	NO	<i>Total Project Amount</i>	\$6,659,705
<i>Leased Site:</i>	NO	<i>State Grant Amount</i>	\$4,176,058

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
<i>Needs of urban and rural areas:</i>		[see map]
<i>Population growth:</i>		564%
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		Yes
<i>Age and condition of existing library:</i>	Poor Condition (= Very Good)	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	Very Good	
<i>Plan of Service integrates appropriate electronic technology:</i>	Acceptable	
<i>Appropriateness of proposed site for the proposed project:</i>	Outstanding	
Overall Rating:		Very Good

Summary of Review Panel Comments

Population Growth 563.8%

Age and Condition The existing library was built in 1988 and has not been renovated. Major deficiencies of the current facility: lack of visibility; inadequate parking, which is shared with the adjacent retail establishments; since it is a leased facility, expansion and other modifications would be at the discretion of the lessor; inadequate lighting; inadequate telecommunications infrastructure; ineffective spatial relationships; non-compliance with ADA codes; inadequate space for all services and functions; lack of programming/meeting space; and lack of study/homework center.

Needs of residents/response of proposed project to needs The needs assessment process included residents of all ages and representatives from community agencies. The school district was involved in the needs assessment from the beginning of the process. Input was gained through focus groups and surveys, and a stakeholder committee comprised of city, school, and county representatives was formed. School libraries are only able to be open 30 minutes before and after school and lack relevant collections for homework assistance.

The plan of service adequately addresses the needs assessment findings. Goals and objectives are general and will provide basic library services. Services are outlined and lack definition. A few service indicators are contained in objectives. No specific staffing levels are mentioned. The most significant need for students is access to after-school library resources, computers, and a place to study, all of which will be provided by the proposed library. There is no discussion of how the computer center will be supervised or secured.

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The building program adequately implements the plan of service. Descriptions of individual spaces are minimal and generalized. Lack of a detailed index makes locating a specific space description cumbersome.

The conceptual plans: The building program implements the plan of service, providing spaces for the services indicated in the plan. Programmed and actual square footages are consistent, but non-assignable square footage is not shown on the plan. Future expansion is clearly shown on the site plan. Study rooms with capability to plug in laptop PCs are located on the opposite side of the building from the computer center. There is no space on the floor plan designated to be the homework center.

Joint use agreement: Homework Center & Computer Center This is a three-way agreement between the city, county, and school district. The agreement represents a partnership between the library and school districts to provide needed services to their joint clientele. There is minimal provision for review and modification of the services. Staffing is provided by school district for workshops and classes in the library. Both the school district and the county indicate plans to recruit volunteers for peer assistance and adult oversight. Hours of service are not defined for the Learning and Resource Center.

Plan of Service Integrates Appropriate Technology Technology services to be provided include: computer access and training; computer lab, curriculum related databases, online subscription databases, Internet access, 24/7 reference, literacy software, hot links on Web page. There appears to have been no consideration given to the future technology needs of the library.

Appropriateness of Proposed Site The proposed site is located in the Hesperia Community Redevelopment Agency's Project Area No. 1, which is at the city's population center. It is in close proximity to the city hall, County Department of Public and Social Services, and County Department of Jobs and Employment Services, as well as to retail and commercial uses. The site is accessible by public and private transportation, by bicycle, and by foot. Five schools are within 1 mile of the proposed site and there are single-family and multi-family residential areas in close proximity. The proposed site provides space for planned expansion of both the building and parking.

Financial Capacity The applicant has committed to the on-going operation of the completed library.